

Factors Influencing Curriculum Development

The curriculum is the educational and social concept, but it based on the social-philosophy of life. Therefore, the social and educational factors influence the curriculum development. Some of the Important factors are given in the following parts : 1. Management of education, 2. Examination system, 3. Forms of government, 4. Board of studies, 5. National commission and committees and 6. Social change. A brief descriptions of the factors is as follows :

1. Management of Education : The curriculum and management are closely related to each other. These have been influencing to each other since very beginning. Now education is the State subject. Thus, every state of our country has own curriculum and education system. At primary stage education is child centred and secondary stage is subject centred. Now, there is main emphasis on vocational courses and technical education. The major approach of education is objective-centred, so the curriculum is also objective-centred.

2. Examination System : The nature and structure of curriculum is based on the examination system. There are two type of examination systems. *Essay type* and *objective type*. The essay type questions are based on the broad aspect of the content while objective type questions are based on specific elements of the contents. The higher objectives are assessed with the help of essay type examination and lower objectives are measured by using objective type examination. Thus, the curriculum and methods of teaching are influenced by the examination system.

3. Form of Government : The needs of nation and society are fulfilled by education and its curriculum. The form of government has Direct Influence on education process. An autocratic form of government employs Teacher-Centred Instruction (TCI) in school, where as in democratised form of government considers as interactive-process or Learner-Centred Instructions (LCI). In our country we do not have national system of education. Every State has its own system of education and form of curriculum.

4. Board of Studies : The form of curriculum developed by board of studies. There are different board studies for the different stages of education. Every university has various broad studies of different subjects. The member of board of studies employ their ex periences, interests, attitude and mental abilities. Usually the convener of board of study designs the outline of the course which is approved by the members of the committee.

5. National Commission and Committees : After independence several commission and committee have been established at national level for the improvement and modification of education at various levels of education primary, secondary and college and university education. The commission and committee have designed and suggested course of studies. National policy of education has emphasized on the vocational and technical education after +2 level. The curriculum have been designed in view of these recommendations.

6. Social Change : The social change is very slow and economic change is very rapid. The economic change influence the courses of studies. Today, there is wide scope of computer-education. An outline of computer-education have been designed for various level of education. There is great scope of distance-education and use of multimedia approach in our education system. A part from these factors, there are several other; factors which have great influence on curriculum development.

(1) Social tradition, (2) State government, (3) Central government, (4) Society, (6) School. These factors are related to each other as shown in the figure :

